

# Gunnison County Lease-A-Goat Record Senior 2018

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Name \_\_\_\_\_

Age \_\_\_\_\_

Year(s) in Project \_\_\_\_\_

I declare that the information in this book is correct and all 4-H requirements have been completed to the best of my knowledge.

Member Signature \_\_\_\_\_ Date \_\_\_\_\_

Leader Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

## BREEDING RECORD

You need to have a breeding record for every animal you lease. See the breed characteristics on page 5 to help you with strengths and weaknesses. Use the comments that the judge gave in one of your classes. Should match the Animal ID you submitted in 4HOnline.

	Sire	Strengths
		Weaknesses
Name and Tag #	Strengths	
	Weaknesses	
	Dam	Strengths
		Weaknesses

Birthdate \_\_\_\_\_

Buck    Doe

Single    Twin

Birthing complications or comments \_\_\_\_\_

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## Cashmere Goat Characteristics

### Strong Traits

Balanced body; long and deep  
Strong straight back  
Travels or walks well  
Feet pointing straight ahead  
Stands square on their legs  
Stands on the toe of their hoof  
Wide chest  
Fiber that grows from head to tail  
Good teats and udder on does  
Fiber diameter, style, length is good

### Weak Traits

Lacks size or volume  
Crooked teeth  
Dangerous horns  
Hooves are misshapen  
Hocks nearly touching  
Weak pasterns  
Steep croup  
Poor fiber coverage; spots  
Poor fiber

## **CASHMERE GOAT AND FIBER PRODUCTION KNOWLEDGE**

Answer the following questions to the best of your knowledge. You shouldn't have to ask Ann or Nichole.

1. Why is it important to keep breeding records?

2. Are colored or white goats/fiber more desirable? Why?

3. What is one challenge to cashmere fiber production or raising healthy goats? What was the additional agricultural challenge this year?

4. What factors or standards are involved in the fiber score that a judge will use to determine quality of your goat?

5. List at least three major expenses that Ann covers as the primary care giver of your project.

## 4-H STORY

Write a story about your project.

The answers to the following questions can help you form story/paragraph ideas and topics. Use some or all of them.

Did you set any goals for your project this year? If yes, did you meet them and how did you meet them?

What was your greatest challenge this year?

Name and describe one new piece you learned or experienced about cashmere goats or working on a goat ranch.

What would you do different next year? What goal(s) will you set?

Describe some of your goat's character or behavior traits. How are you alike or unlike from your goat(s)?

**Required:** *What life lessons, animal care skills, or leadership/people relationship skills did you learn or practice from taking care of your goats, working at the Goat Ranch, and/or participating in club and 4-H activities?*

What piece of this 4-H project experience are you most proud of?

You can add other information or thoughts to your story.

You can type or hand-write your story. If you hand-write the story, use pencil or ink on lined white notebook paper. If a computer is used to write the story, use plain white paper with no smaller than 12 pt. font. Leave a wide enough margin so the story can be read if inserted into a report cover.

Limit your story to maximum of two (2) pages specifically related to your livestock projects

### **PROJECT PHOTOS-Optional**

Pictures must be project specific and also tell your project "story". Include pictures that represent the whole project; for example, kidding, feeding, combing, cleaning the barn, showing, practicing showmanship, workshops, etc. **Pictures should have a caption that describes what is occurring in the picture.**